# Course title: Social Representations of Legal Goods

**6 ETCS**

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| What is this course about?  The aim of this course is to provide in-depth understanding into how we as humans construct meanings in our communicative situations. As law is a communicative activity, constructed via various communicative events (legislation, exchanges in court, exchanges between courts, media discussions as well as everyday use of law), this course will delve deep into the social nature of meaning making in law.  Based on this understanding, this course will examine a number of chosen legal goods of various nature (abstract, moral, environmental) in their social and legal dimensions. |

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| **Course requirements**  **Participation at least 80%**  **Reading & discussion in class**  **Evaluation by attendance (max. 20% absence, i.e. 3 lessons) and a written report on research-play.** |

**MODULE 1 (Autumn 2024; 9 hrs)**

**What are our representations of chosen concepts (legal goods)?**

* 1. The introductory module will be based on research-play based on hierarchical evocations and other production-based tasks. It will allow to map the representations of the chosen legal goods within the group of students participating in the course, open the discussion and provide a tangible basis for the continuation of the course.

1. **Public order**

* Hierarchical evocation
* Building task

Evaluation: Written report

1. **Dignity of a judge**

* Drawing task
* Description task
* Categorization task

Evaluation: Written report

1.2 Goods, what goods?

(*We will choose environmental goods based on students’ ideas and preferences. If nothing special is chosen, we will use the example of dark skies and human/animal conceptualizations*.)

1. **Environmental goods**

* Explain + Give examples
* What makes something an environmental good?
* The case of dark skies

1. **Conceptualization of a human**

* What makes (does not make) a human? Production task
* Moral agency as a theme

**1.3 Building questionnaires for friends and family**

* Does public order concern nature and ecosystems? How?
* Does it concern clear skies?

**MODULE 2 (Spring 2024; 18 hrs)**

**How do we as lawyers construct these representations? – Theory**

This module will be dedicated to explaining how legal meaning is constructed. It will go beyond the traditional legal interpretive approaches and will explain how legal meaning is socially determined. To do that, the theoretical parts of the course will be focused on explaining what discourse is and how it is possible that we may do and create legal goods by talking (or writing) about them.

1. **Presentation of reports on research-play (2 hrs)**

The themes to be covered are:

**1. What is meaning? (2hrs)**

* + Saussure, Ogden& Richards
  + Introduction to law and language approaches

**2. Performative nature of language (2hrs)**

* + How words do things? (Austin)
  + Is it really words that do things? (Bourdieu’s critique)
  + Law and performance (Stone-Peters; Smejkalová)

1. **Construction of meaning (4 hrs)**
   * Introduction to social constructionism
   * Social constructs:
     + example of gender
     + example of drugs

**4. Constitutive power of discourse (2hrs)**

* + How words create social reality?
  + Public debate and construction of meaning

**5. Social representation (4 hrs)**

* + What are social representations? (Moscovici, Smejkalová)
  + Research-play & further analysis

**6. Legal goods are a matter of ideological choice. How does this choice works? (2 hrs)**

* + Turner and Swaine (some acts of violence are not recognized by law. Why? How does it work?

**MODULE 3. Case law and construction of legal meaning (9 hrs)**

In this module, attention will be given to the legal background and case-law related to the chosen goods, including more complex interpretations of environmental goods (such as the famous “bumblebee is a fish” case).

* The case of bumblebee and fish
* The case of dignity of a judge
* The case of “case-law”
* The case of X (depending on choices made in Module 1)